



Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OF ILOCOS SUR
Bantay, Ilocos Sur



August 27, 2019

DIVISION MEMORANDUM
No. 289, s. 2019

ENHANCED IMPLEMENTATION OF THE TEEPS-SCOPE PROGRAM

To: OIC-ASDS
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All others concerned

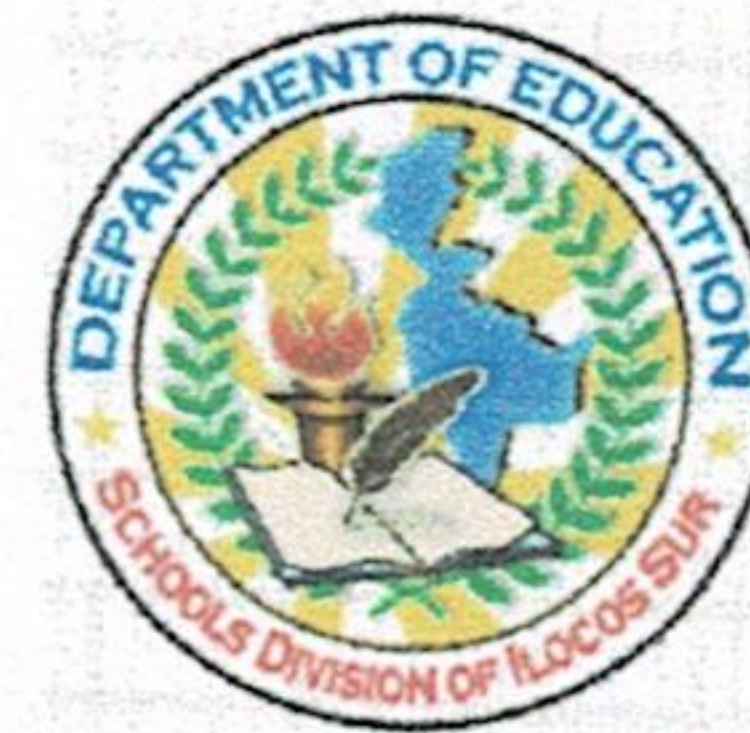
1. Pursuant to Division Memoranda Nos. 42 and 49, s. 2006 and in support to the **Happy Schools Movement** launched by Deped Regional Office, all Public Elementary and Secondary Schools including Integrated Schools are enjoined to enhance the implementation of the TEEPS-SCOPE Program in the classroom.
2. The objectives of the TEEPS-SCOPE Program are:
 - a) to awaken and develop pupils'/students' love and interest in mathematics and encourage them to strive excellence in the subject;
 - b) to provide the pupils'/students' opportunities to solve Open-ended and Non-routine problems through exploration,
 - c) to assist teachers in improving the achievement of the pupils and students in mathematics through problem solving,
 - d) to provide the pupils'/students' opportunities in leadership and cooperative undertakings; and
 - b) to contribute in the realization of **Happy Schools Movement** and improve Mathematics education in the division.
3. Guidelines in the enhanced implementation of the TEEPS-SCOPE program is hereby attached for the guidance of all concerned.
4. Immediate and wide dissemination of this memorandum is enjoined.



GEMMA Q. TACUYCUIY, CESO V
Schools Division Superintendent

Enclosure No. 1, Div Memo No. _____, s. 2019





Guidelines on the ENHANCED IMPLEMENTATION OF THE TEEPS- SCOPE Program
(Teach Everyone Everyday problem Solving - Solve Cooperatively One Problem Everyday)

Guidelines in the implementation of the Project TEEPS and Project SCOPE are hereby enumerated for the information and guidance of all concerned.

1. Implementing Officials

- 1.1 The implementation of TEEPS-SCOPE program shall be undertaken by Dep Ed Officials in four levels: Division, District, school and classroom.
- 1.2 In the division level, the Schools Division Superintendent, Asst. Schools Division Superintendent and the Education Supervisor for Mathematics shall act as the Division Implementing Officials.
- 1.3 In the district level, the District Supervisor shall act as the coordinator between the division office and the elementary and secondary schools under his supervision.
- 1.4 In the school level, the School Principal and the Math Department Heads or Head Teachers shall act as the monitoring officials.
- 1.5 In the classroom level, the Math teachers shall act as the key implementers.

2. Functions & Responsibilities

- 2.1 The Schools Division Superintendent shall issue a memorandum on the enhanced implementation of the TEEPS and SCOPE Program.
- 2.2 The Education Supervisor for Mathematics shall monitor the implementation of the Program.
- 2.3 The district Supervisor shall:
 - 2.3.1 oversee the implementation of the program in the elementary and secondary schools under his supervision.
 - 2.3.2 make a quarterly report on the implementation of the program.
- 2.4 The Principals/Head Teachers and the Math Department Head shall:
 - 2.4.1 assist the math teachers in implementing the program
 - 2.4.2 oversee the implementation of the program in their School.
 - 2.4.3 assess the implementation of the program in their School using the attached assessment/monitoring tool.
 - 2.4.4 submit a quarterly report on the implementation of the program to the Public Schools District Supervisor.
- 2.5 The Mathematics teachers shall:
 - 2.5.1 put up a math corner/display inside his/her classroom
 - 2.5.2 pose a problem (written on a used folder/old calendar) on the math Corner/display everyday,
 - 2.5.3 encourage pupils/students to explore the solution to the given problem,
 - 2.5.4 assign grouping of pupils/students to work on the problem if necessary





Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OF ILOCOS SUR
Bantay, Ilocos Sur



- 2.5.5 allot 15-20 minutes (before the afternoon session) sharing on the solution of the problem.
- 2.5.6 for the secondary schools, spend 3-5 minutes before the lesson to allow students to discuss their solutions.
- 2.5.7 recognize and award through the Math Club, if possible, the best problem solvers (team or individual) of the week, of the month and of the year.
- 2.5.8 encourage pupils/students to make/construct and submit their own problems to be posed in the math corner.
- 2.5.9 make a quarterly report on the implementation of the on the of the program

Prepared by:

NESTOR G. VILLAFLORES
EPS 1 – Mathematics

Approved:

GEMMA Q. TACUYCUI, CESO V
Schools Division Superintendent



MONITORING AND EVALUATION PLAN
TEEPS SCOPE Program

	Indicator	Definition How is it calculated?	Baseline What is the present status?	Target What is the target status?	Data Source How will it be measured?	Frequency How often will it be measured?	Responsible Who will measure?	Reporting Where will it be reported?
Goal	Percentage of pupils participating in the TEEPS- SCOPE Program	No. of pupils in the program divided by the monthly or annual enrollment.			Activity Log Book Average monthly attendance	Quarterly	Program Manager/School Head/EPS	School Head's Annual Report
Outcome	Problem Solving Competency of the Pupils.	Sum of Scores in Problem Solving Proficiency Test divided by the total number of learners			Teacher-made Proficiency Test	Quarterly	Teacher	Teachers Quarterly Report
Output	Number of pupils who completed the program	Total number of learners during the first day and the last day of the program			Activity Logbook	Quarterly	Teacher	Teachers Quarterly Report
	No. of learners who can formulate problems parallel to the given problems.	Total number of problems formulated by learners divided by the total number of participants			Learners Notebook Interview of Learners	Quarterly	Program Manager/School Head/EPS	School Head's Annual Report Interview Report