

*For Posting*



Republic of the Philippines  
Department of Education  
Region I  
**SCHOOLS DIVISION OF ILOCOS SUR**  
Bantay, Ilocos Sur



August 5, 2019

**DIVISION MEMORANDUM**  
**No. 255, s. 2019**

**CALL FOR BASIC EDUCATION RESEARCH PROPOSALS**

**To:** OIC – Office of the Asst. Schools Division Superintendent  
Chief Education Supervisor, CID  
OIC – Office of the Chief Education Supervisor, SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All others concerned

1. The Department of Education has made strides in instituting a strong culture of research among all the employees in the Department across all governance levels to promote evidence-based decision making, policy formulation and program development. In order to solidify the Department's thrusts towards a strong culture of research and bring about a renewed vigor in the conduct of research, the DepEd Order No. 39, s. 2016, otherwise known as the Basic Education Research Agenda was promulgated.
2. In order to contextualize the priority research areas in Region I, the Regional Office I cascaded its Regional Research Agenda to the Schools Division Office (SDO) of Ilocos Sur thru the Regional Memorandum No. 198, s. 2019 re: Adoption of the DepEd Region I Research Agenda issued by Regional Director Malcolm S. Garma on July 9, 2019.
3. As a response to these initiatives of the two governance levels, the SDO Ilocos Sur, particularly the Schools Governance and Operations Division (SGOD) – Planning and Research Section (PRS) announces the **submission of basic education research proposals at the Office (attention: Planning and Research Section) not later than September 5, 2019 (Monday) or one (1) month after the posting of call for proposals for initial evaluation of the Schools Division Research Committee (SDRC).**
4. All research proposals must be aligned with the following content specifications, research evaluation process, schedule of activities and technical specifications:  

Enclosure 1	-	Priority Researches
Enclosure 2	-	Guidelines in the Evaluation of Research Proposals and Completed Research
Enclosure 3	-	Tentative Schedule of Research Activities for SY 2019-2020
Enclosure 4	-	Annex 1, 2, 3, 4a and 4b, 5a, 5b, 6, 7, 9
5. For information and guidance of all concerned.

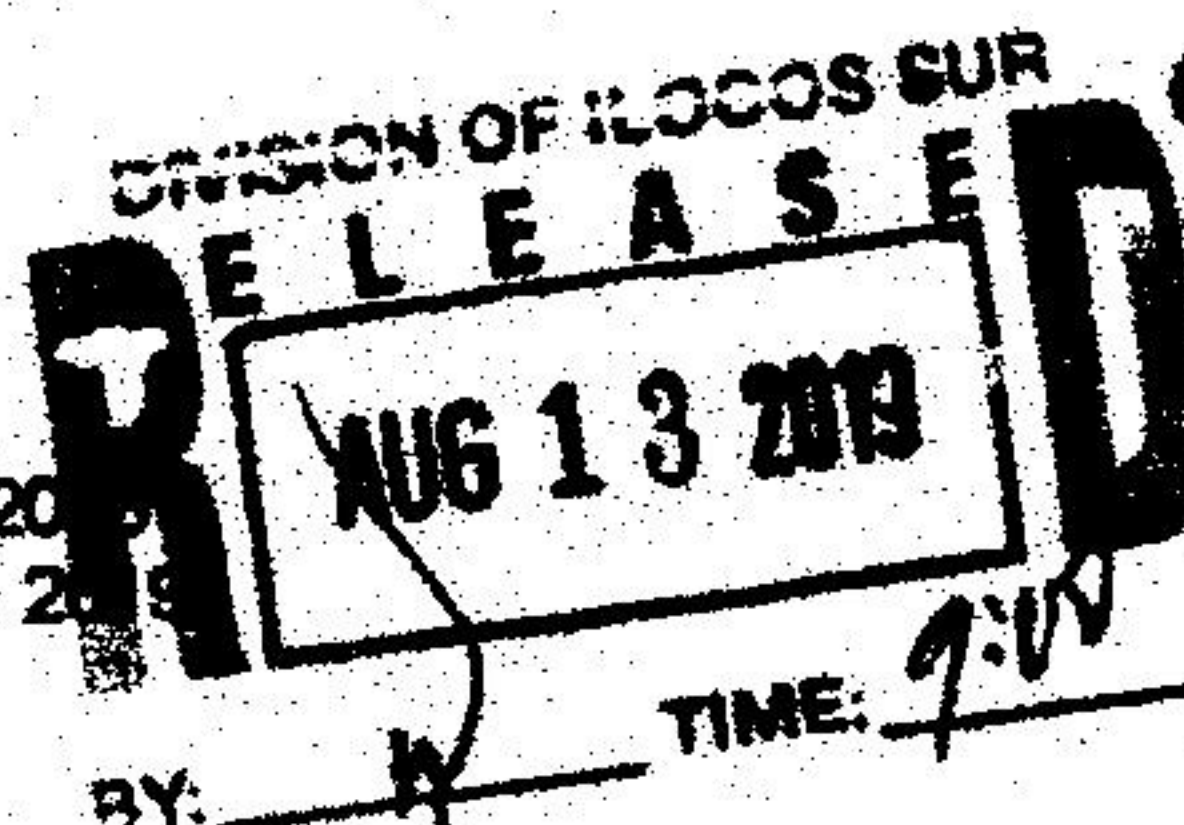
**References:**

DepEd Order 16, s. 2017  
Regional Memorandum No. 50, s. 2019  
Regional Memorandum No. 198, s. 2019

To be indicated in the Perpetual Index  
under the following subjects:

**BASIC EDUCATION RESEARCH AGENDA**

**DOCUMENT CODE: SDO-ILS-SGOD-PRS-QF-008**



**GEMMA Q. TACUYCUI, CESO V**  
Schools Division Superintendent

**REVISION: 00**

**EFFECTIVITY DATE: 08-10-2018**



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14. Separation Anxiety (SEPSNX) in Early Childhood Education
15. Study on the Effect of Overpopulation of Schools to the Academic Performance of Learners
16. Analysis on the Significant Relationship between the School Preference and the Learner's Performance
17. Readiness of School Administrators and Teachers on Inclusive Education
18. Expansion and Improvement of ECCE especially in DDU Areas
19. Effectiveness of School Head Development Program among School Managers
20. Relevance of the ALS Program
21. Success Stories of the ALS Graduates
22. Inclusivity in the Classrooms: Perception of teachers

**C. On Improving Governance**

1. Financial Management Capability of School Heads in Managing School Funds
2. Assessment of SBM Practices of Schools
3. DRRM Preparedness of Schools Division Offices
4. DRRM School Situational Analysis: Basis for Localized Intervention
5. Effectiveness of the School Council in the Governance of Schools
6. Relevance of the NEDA Indicators in Determining the Performance of the DO Personnel (ALS Performance)
7. Gender Responsiveness of Teachers
8. Mental Health Status of DepEd Personnel along Depression and Burn-Out
9. Preparedness of a Generalist in becoming an Education Program Supervisor
10. Impact of the Implementation of RPMS-PPST on Teacher's Performance
11. Work Ethics of Teaching and Non-Teaching Personnel
12. Human Resource Development Programs in the schools of Region 1
13. Job Satisfaction of Teaching and Non-Teaching Personnel
14. Management Styles of School Administrators
15. Research Management Capabilities of Teachers and School Heads
16. Studies of the Impact of LAC Sessions to Teacher's Competence
17. The Effectiveness of Happy Schools Movement Activities
18. Policy Analysis on the Research Management Guidelines
19. Analysis of the Teacher Induction Program
20. Canteen Management of Schools in Region 1
21. Wellness Programs for DepEd Personnel
22. Work Motivation of Teaching and Non-Teaching Employees
23. Assessment of Process Flow in the Offices of SDOs and RO
24. Assessment of Challenges and the Coping Mechanisms of School Heads in Integrated Schools
25. Handling of Administrative Cases





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To qualify for the approval, the proponent must have a minimum score of 70%. The research committee shall provide comments, if any, to the proposals, for consideration of the proponent prior to the implementation of the research.

**C. NOTIFICATION OF RESULTS**

Once the research committee has evaluated the proposal, the secretariat will send a notification letter of the results (Annex 5) to the proponent.

For approved proposals, the secretariat will conduct an orientation to brief the proponents on the requirements, roles, and responsibilities of both the researcher and the concerned committees.

For disapproved proposals, proponents are encouraged to resubmit their proposals for reconsideration once they incorporate the comments from the previous evaluation. Technical assistance may be provided by the secretariat.

**D. PROGRESS MONITORING**

The Secretariat shall track the progress of all approved researches based on the approved work plan, and provide technical assistance as needed. As research managers, the SDRC will conduct random visits to the locations of research, and discuss with the researchers the status of their studies.

School heads and Division ALS coordinators will track the progress of approved researches in their respective schools and CLSs.

**E. TECHNICAL ASSISTANCE**

Technical assistance will be provided by the research managers to the researchers based on the feedback from the progress monitoring. SGOD will assist the researchers, if needed or as requested, at any point during the research implementation.

**F. PROVISION ON CHANGES AND EXTENSION**

Request for Changes in the research – Any deviation from the original and approved research proposal must immediately be communicated to the Secretariat.

For modifications on the research design of the same research topic, the researcher must write a letter to the relevant research committee detailing the changes made. The research committee will evaluate the changes for their approval. The approved research topic cannot be changed by the researcher at any point during the study.

Request for Extension – In the event that the grantee sees the need for an extension, a letter of request for extension with justification must be submitted to the chair of the relevant research committee. Valid reasons for extension such as, but not limited to, illness of the researcher, occurrence of disasters, and other extenuating circumstances will be decided by the Committee. The request for extension will be approved, provided there will be no additional cost to DepEd. The researcher will be allowed only one request for extension. The duration of the extension will be assessed and decided by the research Committee. Granted extensions will not exceed one (1) year.

In cases where unforeseen circumstances force the cessation of the implementation of the research, the researcher shall write a letter to the research Committee with justification and documentary support.





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capacity building research dissemination and utilization, policy development, technical support, and monitoring and evaluation.

The table below outlines the maximum amount of grants per research proposal depending on the scope of the research.

SCOPE		MAXIMUM AMOUNT	DURATION OF RESEARCH
Division	Research that is division-wide, district-wide, or covering at least two schools	Not more than P 150,000.00 per research	Maximum of 1 year
Schools/CLCs	(Action) Research that is classroom-based or school/CLC-wide in scope	Not more than P 30,000.00	Maximum of 6 months

**Eligible and Non-Eligible Activities and Expenditures**

The research fund will be utilized for the following activities:

- i. Expenses related to the implementation of the approved research proposals which include, but are not limited to, the following:
  - Supplies and materials;
  - Domestic travel expenses;
  - Communication expenses;
  - Reproduction, printing, and binding costs;
  - Food and other incurred expenses during conduct of research (surveys, FGDs); and
  - Other expenses related to the conduct of research not listed in the non-eligible expenditures
- ii. Expenses related to research dissemination  
Specifically, the research fund will not be used for the following expenses:
  - Equipment
  - Software;
  - Salary, overtime pay or honorarium for resource persons, statisticians, and other service providers
  - Utilities;
  - Office rental; and
  - All overseas travel and all items not included in the approved research proposal

**2. OTHER FUND SOURCES**

Research initiatives using other fund sources will follow the research management procedures in evaluating and approving research proposals. This will follow the usual government accounting and auditing rules and regulations. Other fund sources include, but are not limited to, local funds and the Special Education Fund (SEF), as stipulated in Section 4.1.4.1 of the Joint Circular 9JC) No. 1, s. 2017 of DepEd, DBM, and DILG.

**J. SPECIAL PROVISIONS**

**1. EXECUTION OF MEMORNDUM OF AGREEMENT**

To ensure accountability, all researches receiving funding from DepEd or other sources must execute a Memorandum of Agreement (MOA) which contains the

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accordingly. Further, anyone found to have committed plagiarism will be blacklisted from availing of any other research grant mechanism in the Department.

5. **FAILURE TO COMPLETE THE RESEARCH PROPOSAL**  
The letter of approval and MOA will include a provision that, in the event that the research proponent/s fail to complete and submit the deliverables, the research proponent/s will be required to return the total amount of the research grant s/he received during the course of implementation.

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**"SMILE AND SERVE WITH A HAPPY HEART"**

# ANNEX 1: Research Proposal Application Form and Endorsement of Immediate Supervisor

## A. RESEARCH INFORMATION

<b>RESEARCH TITLE</b>	
<b>SHORT DESCRIPTION OF THE RESEARCH</b>	
<b>RESEARCH CATEGORY (check <u>only one</u>)</b> <input type="radio"/> National <input type="radio"/> Region <input type="radio"/> Schools Division <input type="radio"/> District <input type="radio"/> School  <b>(check <u>only one</u>)</b> <input type="radio"/> Action Research <input type="radio"/> Basic Research	<b>RESEARCH AGENDA CATEGORY (check <u>only one</u> main research theme)</b> <input type="radio"/> Teaching and Learning <input type="radio"/> Child Protection <input type="radio"/> Human Resource Development <input type="radio"/> Governance <b>(check <u>up to one</u> cross-cutting theme, if applicable)</b> <input type="radio"/> DRRM <input type="radio"/> Gender and Development <input type="radio"/> Inclusive Education  <input type="radio"/> Others (please specify): _____
<b>FUND SOURCE (e.g. BERF, SEF, others)*</b>	<b>AMOUNT</b>
<b>TOTAL AMOUNT</b>	

\*indicate also if proponent will use personal funds

## B. PROPONENT INFORMATION

### LEAD PROPONENT / INDIVIDUAL PROPONENT

<b>LAST NAME:</b>	<b>FIRST NAME:</b>	<b>MIDDLE NAME:</b>
<b>BIRTHDATE (MM/DD/YYYY)</b>	<b>SEX:</b>	<b>POSITION / DESIGNATION:</b>
<b>REGION / DIVISION / SCHOOL (whichever is applicable)</b>		
<b>CONTACT NUMBER 1:</b>	<b>CONTACT NUMBER 2:</b>	<b>EMAIL ADDRESS:</b>

<b>CONTACT NUMBER 1:</b>	<b>CONTACT NUMBER 2:</b>	<b>EMAIL ADDRESS:</b>
<b>EDUCATIONAL ATTAINMENT (DEGREE TITLE)</b> <i>enumerate from bachelor's degree up to doctorate degree</i>	<b>TITLE OF THESIS / RELATED RESEARCH PROJECT</b>	
<b>SIGNATURE OF PROPONENT:</b>		

### IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

\_\_\_\_\_  
Name and Signature of Immediate Supervisor

Position / Designation : \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Name and Signature of Immediate Supervisor

Position / Designation : \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Name and Signature of Immediate Supervisor

Position / Designation : \_\_\_\_\_

Date: \_\_\_\_\_

## **ANNEX 3: Declaration of Anti-Plagiarism and Absence of Conflict of Interest**

### **DECLARATION OF ANTI-PLAGIARISM**

1. I, \_\_\_\_\_, understand that plagiarism is the act of taking and using another's ideas and works and passing them off as one's own. This includes explicitly copying the whole work of another person and/or using some parts of their work without proper acknowledgment and referencing.
2. I hereby attest to the originality of this research proposal and has cited properly all the references used. I further commit that all deliverables and the final research study emanating from this proposal shall be of original content. I shall use appropriate citations in referencing other works from various sources.
3. I understand that violation from this declaration and commitment shall be subject to consequences and shall be dealt with accordingly by the Department of Education and (insert grant mechanism).

PROPONENT: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

PROPONENT: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

PROPONENT: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

# **ANNEX 4.a: GUIDE FOR APPRAISING BASIC RESEARCH PROPOSALS**

Main Criteria	Increasing Levels of Quality and their Descriptions				Score
	low			high	
Rationale of the Research 10 points	not described (no points)	The research proposal presents a general description of the topic or focus of inquiry. (5 points)	The educational relevance and timeliness of the research topic are shown. It explains the need to conduct research to understand a phenomenon, advance or validate knowledge, improve a situation, or address an issue / problem. (8 points)	The nature, extent and salience of the research topic are comprehensively discussed. Different aspects of the research setting are elaborated showing in depth and critical analysis of the situation. Policy implications, benefits and limitations of the study are stated. (10 points)	
Research Questions 20 points	not stated (no points)	The research proposal has a stated aim, objective, or general research questions. (10 points)	The research questions specify the variables or the focus of inquiry. Key elements of the research questions are reflected in the title of the proposal. (15 points)	The research questions logically proceed from the context of the study. They are formulated to clearly show the extent and different angles of inquiry (ex: different variables of interest, relationships to be probed, geographical and temporal scope). (20 points)	
Use of Related Literature and Proper Citation 10 points	not provided (no points)	The research proposal cites theories and/or previous studies related to the present research. Sources are properly acknowledged. (5 points)	Viewpoints and issues underlying the present research are discussed and synthesized. They are critically evaluated to identify inconsistencies or gaps in current knowledge or educational policy that the study intends to address. Constructs are defined and presented in a conceptual framework. Citation of literature sources is consistent. (10 points)		

Increasing Levels of Quality and their Descriptions			Score
Main Criteria	low	high	
Work Plan and Timelines 10 points	not included (no points)	<p>The research proposal includes a list of major activities and their timelines. (5 points)</p> <p>A detailed work plan is provided covering start to completion of the research. Timelines are realistic and show concretely how the research will unfold over the allowed period. The overall plan reflects the proponent's capacity to concretize ideas into clear and sequential steps to be undertaken. (10 points)</p>	
Cost Estimates 10 points	not included (no points)	<p>The research proposal includes a list of major items and their estimated costs. The total cost is shown. (5 points)</p> <p>A detailed breakdown of items with their corresponding costs is furnished. The items and costs reasonably reflect the funding needs of the research, and adhere to BERF guidelines. The overall plan reflects the proponent's capacity to project specific expenses that she or he will be accountable for. (10 points)</p>	
Total Score			
Remarks:			

Increasing Levels of Quality and their Descriptions			Score
Main Criteria	Sub-Criteria	low	
Action Research Methods 30 points	Participants and/or other sources of Data and Information (10)	not stated (no points)	Details are provided about the target participants (ex: number, characteristics, sampling procedure, if any) and/or other sources of data and information. Clear rationale for their inclusion in the study is given. (10 points)
	Data Gathering Method(s) (10)	not described (no points)	<p>The action research proposal presents a general description of the method(s) to be employed for gathering data. (5 points)</p> <p>Details of the data gathering method(s) are provided: the specific kinds of data, how and when they will be collected (ex: pretest and posttest scores). Research instruments, if any, are described (ex: test, scale, survey questionnaire, checklist, interview guide, others). (8 points)</p> <p>The proposal explains why the selected data gathering method(s) is suited to the nature and purpose of the action research. The data gathering method(s) is aligned with the research question(s). Research instruments, if any, are appropriate for obtaining the desired kind of data / information. (10 points)</p>
	Data Analysis Plan (10)	not stated (no points)	<p>The action research proposal presents a general description of how the gathered data / information will be analyzed. (5 points)</p> <p>Details of the method(s) of data analysis are given. Techniques (ex: quantitative/statistical, qualitative, or both methods), as well as tools (ex: software) to be employed are specified. (8 points)</p> <p>The selected method of data analysis is shown to be appropriate to the nature of the data / information to be gathered and for addressing the research question(s). (10 points)</p>

Increasing Levels of Quality and their Descriptions			Score
Main Criteria	low	high	
Action Research Work Plan and Timelines 5 points	not included (no points)	<p>The action research proposal includes a list of major activities and their timelines. (3 points)</p> <p>A detailed work plan is provided covering start to completion of the action research. Timelines are realistic and show concretely how the action research will unfold over the allowed period. The overall plan reflects the proponent's capacity to concretize ideas into clear and sequential steps to be undertaken. (5 points)</p>	
Cost Estimates 5 points	not included (no points)	<p>The action research proposal includes a list of major items and their estimated costs. The total cost is shown. (3 points)</p> <p>A detailed breakdown of items with their corresponding costs is furnished. The items and costs reasonably reflect the funding needs of the action research, and plan reflects the proponent's capacity to adhere to the BERF guidelines. The overall project specific expenses that she or he be accountable for. (5 points)</p>	
Total Score			
Remarks:			

## ANNEX 5.B: Sample Letter of Disapproval

**[insert date]**

Mr. / Ms. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dear Mr. / Ms. \_\_\_\_\_:

Greetings!

This refers to the research proposal you submitted to the **[insert governance level]** for possible funding under **[insert fund source]**.

The Research Committee has carefully evaluated the final research proposal entitled \_\_\_\_\_ based on the criteria prescribed in the Research Management Guidelines. We regret to inform you that the said research proposal did not pass the evaluation due to the following reasons:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We thank you for your interest in availing of the **[insert research fund]**. Kindly take note that you can still resubmit this research proposal once all the comments and recommendations are incorporated.

For clarifications and any concerns, kindly contact **[insert contact office, focal person, and contact details]**.

We look forward to future collaborations with you. Thank you very much!

Very truly yours,

**RESEARCH COMMITTEE CHAIR**

## **ANNEX 6: Minimum Requirements of Completed Research Report**

### **A. COMPLETED BASIC RESEARCH TEMPLATE**

- I. Title Page
- II. Abstract
- III. Acknowledgment
- IV. Introduction of the Research
- V. Literature Review
- VI. Research Questions
- VII. Scope and Limitation
- VIII. Research Methodology
  - a. Sampling
  - b. Data Collection
- IX. Discussion of Results and Recommendations
- X. Dissemination and Advocacy Plans
- XI. References
- XII. Financial Report

### **B. COMPLETED ACTION RESEARCH**

- I. Title Page
- II. Abstract
- III. Acknowledgment
- IV. Context and Rationale
- V. Innovation, Intervention, and Strategy
- VI. Action Research Questions
- VII. Action Research Methods
  - a. Participants and/or other Sources of Data and Information
  - b. Data Gathering Methods
- VIII. Discussion of Results and Reflection
- IX. Action Plan
- X. References
- XI. Financial Report

## **ANNEX 7: Sample Template for Memorandum of Agreement<sup>1</sup>**

### **MEMORANDUM OF AGREEMENT**

This Memorandum of Agreement (MOA) is entered into in the [insert location], Philippines by and between:

**[NAME OF GRANTEE] of [SCHOOL / OFFICE / DIVISION / REGION] from [ADDRESS], hereinafter referred to as GRANTEE.**

and

**DEPARTMENT OF EDUCATION [INSERT GOVERNANCE LEVEL] with office address at [INSERT OFFICE ADDRESS], represented by the chairman of the Research Committee, [INSERT NAME AND POSITION OF RESEARCH COMMITTEE CHAIR], hereinafter referred to as DEPED [INSERT GOVERNANCE LEVEL].**

#### **WITNESSETH**

**WHEREAS, DEPED aims to promote an environment conducive to the ideal of evidence-based decision-making through the conduct of various research initiatives across all governance levels;**

**WHEREAS, DEPED has instituted the Basic Education Research Fund (BERF) as a funding facility for potential research studies to be conducted by eligible DepEd personnel;**

**WHEREAS, DEPED has evaluated and approved all submitted research proposals to ensure the quality and relevance of potential research studies and has informed the research proponents of the results of the evaluation;**

**WHEREAS, the research proponent, now known as the "GRANTEE", has been oriented on the systems and processes of the BERF facility.**

**NOW, THEREFORE, DEPED AND the GRANTEE (collectively known as the PARTIES) agree as follows:**

#### **ARTICLE I**

#### **SCOPE AND DURATION OF THE AGREEMENT**

**Section 1.1 All the activities in the approved research proposal to be conducted will be [national / regional / division / district / school] in scope. The work plan of the approved research proposal is attached as Annex 1 of this agreement.**

**Section 1.2 The implementation of the research study will last for [insert six months to one year depending on the scope and the approved timeline] as approved.**

**Section 1.3 Any deviation from the original and approved research proposal will be immediately communicated to the [insert Research Committee] by the GRANTEE. All major changes warrant the approval of the Research Committee. The approved research topic cannot be changed by the GRANTEE at any point during the study.**

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<sup>1</sup> This is just a sample MOA. The NRC and RRC may customize this MOA based on agreements between the GRANTEE and DEPED or standards on MOA execution within the office.

that there will be no conflict of interest during the conduct of the research. The GRANTEE has submitted declarations of anti-plagiarism and absence of conflict of interest (please see attached).

Any act of fraud and plagiarism will be dealt with accordingly. Further, if the GRANTEE committed plagiarism or any form of fraud, s/he will be blacklisted from availing any other research grant mechanism in the Department.

**Section 3.3 Failure to Complete Research Proposal.** In the event that the GRANTEE failed to complete and submit the deliverables, the research proponent will be required to return the total amount of research fund s/he has received during the course of the implementation.

**Section 3.4 Effectivity and Termination of MOA.** The MOA will take effect on the date of signature of both the GRANTEE and DEPED and will end upon the submission of all deliverables and release of the funds. This MOA shall also be terminated under sections 1.5, 3.2, and 3.3 or any circumstances that will lead to the non-completion of the research.

IN WITNESS WHEREOF, the parties have affixed their signatures on [insert date] at [insert location]

GRANTEE

DEPED

\_\_\_\_\_  
[position of the grantee]

\_\_\_\_\_  
[Research Committee Chair]

WITNESSED BY:

WITNESSED BY:

\_\_\_\_\_  
[Secretariat member]

\_\_\_\_\_  
[any Research Committee member]

## **ANNEX 9: Free, Prior, and Informed Consent and Recognition and Protection of Communal Intellectual and Cultural Property Rights for ICCs and IPs**

### **1. Free, prior and informed consent**

Recognizing the right of ICCs and indigenous peoples to exercise free, prior and informed consent, researchers shall conduct the needed consent-seeking process in the ICCs or communities to be involved in the research prior to the planning of the research. Consent-seeking shall be undertaken in accordance with the community's customary governance processes. Should such a process not be possible in its customary expression (e.g., those involved in the study are only several households outside their traditional ancestral domain or migrants in another area), the families or communities involved shall be consulted regarding the appropriate process to be undertaken for consent-seeking purposes.

Consultations for consent-seeking shall be conducted in a manner free of coercion, nor should favors, benefits or profit be implied in exchange for the community's approval of the research. The coverage of the discussions for the consent-seeking process shall be determined with the community and shall include, but not limited to, the following:

- rationale and purpose of the research in relation to IPEd implementation;
- research's relevance for all parties involved;
- impact on the community including possible risks and unintended adverse effects;
- proposed research processes and tools to be used;
- an analysis based on the rights-based approach (i.e., evaluation of the research based on the rights-based principles of participation, accountability, non-discrimination, transparency, human dignity, empowerment, and rule of law);
- benefit sharing;
- expected role and contribution of the community to the research; and
- concerns related to authorship and ownership of the research.

The expression or form of consent-giving shall be determined by the community. The giving of consent for the research shall not imply consent for any other activities to be done by the requesting party/ies.

While consent may have been given by the community, this does not preclude succeeding consultations that may be conducted for the refinement of the research process and tools. At any time that the community feels its rights are being violated, the consent for the research may be revoked and the researchers shall abide by the community's decision for the research to be discontinued.