



Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OF ILOCOS SUR
Bantay, Ilocos Sur



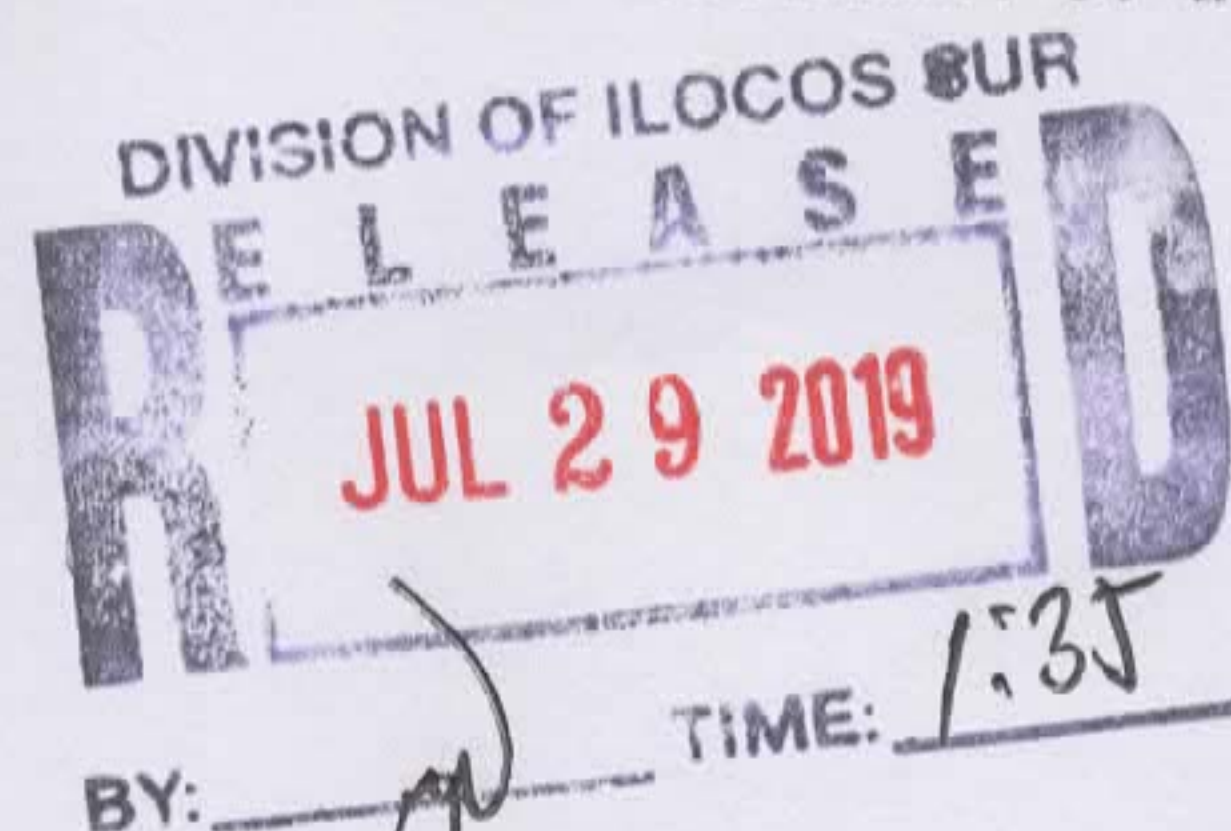
July 29, 2019

DIVISION MEMORANDUM
No. 242, s. 2019

FIELD TESTING OF LESSON EXEMPLARS IN MATHEMATICS GRADES 1 – 12

To: OIC-ASDS
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All others concerned

1. Pursuant to Division Memorandum No. 182, s. 2018, the Math Lesson Exemplars developed by selected Mathematics teachers from Grades 1 – 12 during the Curriculum Audit in Mathematics Cum Writeshop shall be field-test by selected Mathematics teachers in the different districts of the division.
2. The Public Schools District Supervisor/Secondary School Head assigned in the district/secondary school with the help of the District Math Coordinator/Secondary School Math Coordinator shall identify/select teachers who will try-out the said Lesson Exemplars. They shall see to it that all the exemplars are tried-out by enough number of teachers. List of try out teachers shall be submitted to the office, attention: EPS in-charge of Mathematics. The distribution of try out teachers by district/secondary school and by grade level is hereby attached.
3. To give the try-out teachers ample time to study the lesson exemplars and to prepare everything needed in the lesson, they are not required to make a DLL anymore during the duration of the field testing activity. After each lesson, they are required to write **suggestions/marginal notes** to improve the material. They shall also accomplish a validation tool for every lesson exemplar.
4. After all the lesson exemplars shall have been field-tested, the District/School Math Coordinator shall collect and consolidate by grade level all the lesson exemplars and submit to the office, attention: EPS in-charge of Mathematics.
5. Public Schools District Supervisors and School Heads concerned are enjoined to provide full support to the try-out teachers during the activity. **Expenses on the reproduction of lesson exemplars, activity/worksheets and other allowed expenses shall be charged against local/school funds** subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is hereby directed.



GEMMA Q. TACUYCUY, CESO V
Schools Division Superintendent



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Enclosure 1 of Div Memo No. 242, s. 2019

**DISTRIBUTION LIST OF TEACHERS WHO WILL FIELD-TEST THE LESSON EXEMPLARS IN
ELEMENTARY MATHEMATICS**

No.	District	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6
1	Sinait	✓					✓
2	Cabugao		✓		✓		
3	San Juan	✓					✓
4	Magsingal		✓	✓			
5	Sto. Domingo-SI			✓		✓	
6	Bantay				✓		✓
7	San Vicente	✓	✓				
8	Sta. Catalina	✓				✓	
9	Caoayan		✓		✓		
10	Santa			✓			✓
11	Narvacan North				✓	✓	
12	Narvacan South			✓		✓	
13	Nagbukel		✓				✓
14	Sta. Maria	✓				✓	
15	Burgos-San Esteban		✓		✓		
16	Santiago	✓				✓	
17	Banayoyo-Lidlidda		✓	✓			
18	San Emilio			✓	✓		
19	Galimuyod-Sigay - Del Pilar			✓		✓	
20	Salcedo	✓					✓
21	Sta. Lucia				✓	✓	
22	Sta. Cruz	✓			✓		
23	Suyo	✓		✓			
24	Cervantes		✓	✓			
25	Quirino		✓	✓			
26	Tagudin					✓	✓
27	Alilem		✓		✓		
28	Sugpon	✓				✓	



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42	Sigay NHS		√	√		Gen Math	
43	Sinait NHS		√	√		Gen Math	Precal
44	Binacud Integrated School*	√			√	Gen Math	
45	Cabittaogan NHS	√			√	Gen Math	
46	Amarao NHS		√	√		Stat&Prob	
47	Dili NHS		√	√		Gen Math	
48	Nagtablaan NHS	√			√	Gen Math	
49	Palali NHS	√			√	Gen Math	
50	Teodoro Hernaez NHS		√	√		Gen Math	Precal
51	Ag-agrao NHS		√	√		Stat&Prob	
52	Santa Maria NHS	√			√	Gen Math	Precal
53	Lussoc NHS	√			√	Gen Math	Precal
54	Naglaaoa-an NHS		√	√		Stat&Prob	
55	Sugpon NHS (Balbalayang NHS)		√	√		Gen Math	
56	Suyo NHS (ISPSC HS - Suyo)	√			√	Stat&Prob	
57	Suyo NHS (Annex)	√			√	Gen Math	
58	Tagudin NHS (ISPSC HS - Tagudin)		√	√		Stat&Prob	Precal
59	Pudoc West Int. Sch.		√	√		Gen Math	
60	Ambalayay IS	√			√	Stat&Prob	
61	Garitan Integrated	√			√	Stat&Prob	
62	Libtong Integrated		√	√		Gen Math	
63	Namitpit Integrated School		√	√			
64	Bantugo-Mission Integrated Sch	√			√		
65	Total						



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Enclosure No. 3 of Division Memo No. 242, s. 2019

VALIDATION TOOL
Contextualized Learning Resources (LRs) & Teaching Resources (TRs)

School (Site of Field Test): _____
School ID: _____ Address: _____
Type of Material: _____
Name of Writer of the Material: _____
Teacher who will facilitate the validation: _____
Validation Team (Please list names and position):
Division Personnel:

Grade Level: _____
Learning Area: _____
Date of Field Test: _____
School: _____

Other Observers:

I. Instruction: Please check the appropriate column that corresponds to your answer for each indicator.

Indicators	Evident	Not Evident	Remarks
A. Contextualized Manuscript			
1. Vocabulary level is suitable to the target learners.			
2. Length of sentences is appropriate to the target learners.			
3. Content of contextualized manuscript is suitable to the target learners' level of development, needs, and experience.			
4. Contextualized manuscript is free from conceptual, factual, computational and language errors.			
5. Contextualized manuscript arouses interest of target learners.			
6. Content presentation is logical and has a smooth flow of ideas.			
B. Visuals and Layout			
7. Illustrations, diagrams, pictures, maps, graphs, and tables are appropriate to the age, context, setting, and experience of the target learners.			
8. There are no pixilated illustrative materials.			
9. Contextualized illustrative materials are original and copyrighted illustrations are listed in the IPR inventory form.			
10. The contextualized manuscript is properly laid out.			

Answer the following questions:

What difficulties did you encounter in using the contextualized LR/TR? What can be done to address the difficulties identified? _____

Did the LR/TR contribute to a great extent in the learning of to the majority of the students? Why or why not? _____

Signature of Validator