



Republic of the Philippines  
Department of Education  
Region I  
**SCHOOLS DIVISION OF ILOCOS SUR**  
Bantay, Ilocos Sur



July 17, 2019

**DIVISION MEMORANDUM**  
**No.225,s.2019**

**ADDENDUM TO REGIONAL MEMORANDUM NO. 5, SERIES OF 2018**  
**(Adoption of the Dep Ed Region I Research Agenda)**

To: **OIC – Office of the Asst. Schools Division Superintendent**  
**Chief Education Supervisor,CID**  
**OIC – Office of the Chief Education Supervisor,SGOD**  
**Education Program Supervisors**  
**Public Schools District Supervisors**  
**Public Elementary and Secondary School Heads**  
**All others concerned**

Attached is the Regional Memorandum No. 198, s. 2019 issued by Regional Director Malcolm S. Garma on July 9, 2019 , for information of all concerned.

**GEMMA Q. TACUYCUIY, CESO V**  
Schools Division Superintendent





Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region 1  
City of San Fernando, La Union 2500



July 9, 2019

**REGIONAL MEMORANDUM**

No. 198, s. 2019

2477

**ADDENDUM TO REGIONAL MEMORANDUM NO. 50, SERIES OF 2018**  
**(Adoption of the Dep Ed Region I Research Agenda)**

**To: Schools Division Superintendents**  
**Chiefs of Functional Divisions**

1. The Department of Education (Dep Ed)- Regional Office I adopts the Regional Research Agenda which provides guidance to Dep Ed Region I Employees, teaching and non- teaching, and stakeholders in the conduct of research, and in utilizing the results of these researches in planning, policy reviews, and program implementation aligned with its vision, mission, core values and quality policy.
2. The additional items on the Dep Ed Region 1 Research Agenda reflect the need of the Office for further studies to be able to address the needs of the learners in support to the objectives of the "Happy Schools Movement", a timely and relevant advocacy of the region.
3. Attached is the Additional Regional Research Agenda gathered during the Convergence on Research Agenda last May 31, 2019 from the different levels of governance: Schools, Schools Division Offices and Regional Office.
4. Immediate dissemination and compliance of this Memorandum is desired.

**MALCOLM S. GARMA**  
Regional Director

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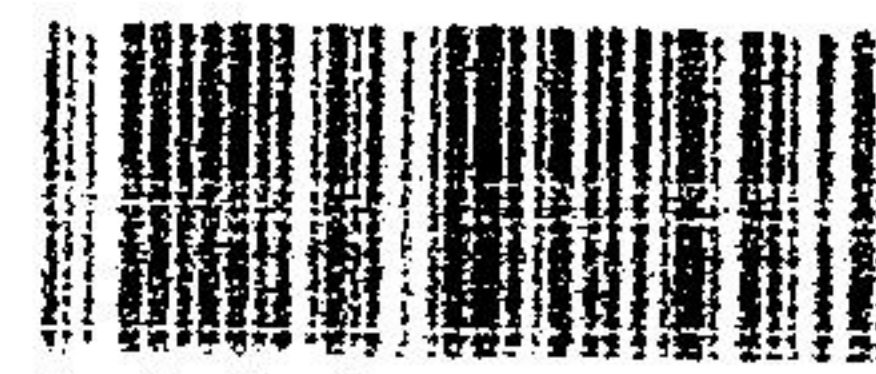
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BY: 

**References:**

Dep Ed Order No. 39, s. 2016  
Regional Memorandum No. 50, s. 2018  
Inputs during the Convergence on  
Research Agenda dated May 31, 2019

To be indicated in the Perpetual Index  
under the following subjects:



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**BASIC EDUCATION    POLICY    RESEARCH AGENDA    SCHOOL**



Republic of the Philippines  
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**DEPARTMENT OF EDUCATION- REGIONAL OFFICE I**  
**REGIONAL RESEARCH AGENDA**  
**2019-2022**

**RATIONALE**

The 1987 Constitution of the Republic of the Philippines clearly states that *"The State shall protect and promote the right of all citizens to quality education at all levels"*. Upon the passage of Republic Act 9155, or the Governance of Basic Education Act, Sec.2 states that *"The State shall encourage local initiatives for improving the quality of basic education"*. With that, the Department of Education has taken initiatives to improve the quality of education. Continuous improvement is being done, through the results of research studies that plays a vital role in the formulation and adoption of policies that govern the implementation of the programs, projects and activities of the Department of Education.

In lieu of these, Dep Ed Order 39, s.2016, otherwise known as the Basic Education Research Agenda was issued and promulgated. The Department gives importance on the results of research in improving the education system. Anent to this, the Department of Education- Regional Office I have updated and added additional topics in the research agenda which would definitely serve as the basis in ensuring the right direction of research undertakings in the department. This would also ensure that the researches will focus on the following themes: (a) improving quality; (b) improving access to education; and, (c) improving governance.

The additional items on the Regional Research Agenda also highlights the different topics that would contribute to the attainment of the Happy Schools Movement of the region, which aims to produce happy and better learners. The agenda's span is for three years. The review, evaluation and monitoring processes as the key principles in enhancing the agenda will consider possible re-evaluation and updating at the end of each year, or as the need arises. Doing this will make the agenda more relevant to the demands of the time and the pertinent needs of the Department of Education, in general, and of Region I, in particular.



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**PRIORITY RESEARCHES**

**A. On Improving Quality Education**

1. Studies on Behavioral Improvement of Learners
2. Influence of Stakeholder's Partnership in the Academic Performance of Learners
3. Extent of Implementation of Inquiry- Based Method in Science Teaching
4. Relevance of INSET in Improving the TL Process
5. Assessment of the Involvement of Partners in the implementation of the different School PPAs
6. Studies on the Enhancement of Sports Management Capability Programs in schools
7. The Utilization of Early Childhood Care Development (ECCD) Checklist in Assessing the School Readiness of Kindergarten Learners
8. Studies on the Effects of Festivities on the Academic Performance of Learners
9. ICT Integration in Teaching
10. Role of Multimedia on the Cognitive and Social Development of Senior High School Students
11. Assessment of Entrepreneurial Skills of ABM Students
12. Impact Evaluation of MTB- MLE
13. Studies on the Analysis and Interpretation of PHIL- IRI Results
14. Work Immersion Program in Senior High School
15. Study on the Development and Utilization of Contextualized and Indigenized LR's
16. Readiness of TVL Graduates to join the Labor Force
17. Studies on the Effect of Media and Social Media to Learner's Academic Performance
18. Efficiency and Effectiveness of Early Language Literature Program
19. Communicative Competence of Teachers
20. Presentation Skills of Teachers
21. Contextualization: The Impact on Teaching & Learning
22. The Effectiveness and Efficiency of SIMs in Improving Student Performance



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**B. On Improving Access to Education**

1. Teenage Pregnancy Cases in Region 1
2. Untold Stories of Teenage Fathers in the Region
3. School/ Home Partnership on Child Protection and Well- Being
4. Child Protection Policy Awareness among Teachers and Learners
5. Factors affecting the Behavior of Learners towards their Teachers, Schoolmates and the Community
6. Child Labor/ Employment Cases in Region 1
7. Anti- Bullying Practices in Schools of Region 1
8. Parents' Involvement and Partnership: Its Impacts to Learners
9. Parents' Involvement in Improving or Eradicating Drop- Out Rates, Absences and Academic Performance of Learners
10. Impact Evaluation of Existing Mechanisms to Improve Retention Rates among students who fall under "Dropping Out" or "Frequent Absentees"
11. Development of Alternative Learning System for Senior High School Learners
12. Impact Evaluation of Mother Tongue- Based Education in the Academic Performance of Senior High School Students
13. Impact Evaluation of the Assessment Criteria for improving Lifelong Learning among learners
14. Separation Anxiety (SEPANX) in Early Childhood Education
15. Study on the Effect of Overpopulation of Schools to the Academic Performance of Learners
16. Analysis on the Significant Relationship between the School Preference and the Learner's Performance
17. Readiness of School Administrators and Teachers on Inclusive Education
18. Expansion and Improvement of ECCE especially in DDU Areas
19. Effectiveness of School Head Development Program among School Managers
20. Relevance of the ALS Program
21. Success Stories of the ALS Graduates
22. Inclusivity in the Classrooms: Perception of teachers



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**C. On Improving Governance**

1. Financial Management Capability of School Heads in Managing School Funds
2. Assessment of SBM Practices of Schools
3. DRRM Preparedness of Schools Division Offices
4. DRRM School Situational Analysis: Basis for Localized Intervention
5. Effectiveness of the School Council in the Governance of Schools
6. Relevance of the NEDA Indicators in Determining the Performance of the DO Personnel (ALS Performance)
7. Gender Responsiveness of Teachers
8. Mental Health Status of Dep Ed Personnel along Depression and Burn- Out
9. Preparedness of a Generalist in becoming an Education Program Supervisor
10. Impact of the Implementation of RPMS- PPST on Teacher's Performance
11. Work Ethics of Teaching and Non- Teaching Personnel
12. Human Resource Development Programs in the schools of Region 1
13. Job Satisfaction of Teaching and Non- Teaching Personnel
14. Management Styles of School Administrators
15. Research Management Capabilities of Teachers and School Heads
16. Studies of the Impact of LAC Sessions to Teacher's Competence
17. The Effectiveness of Happy Schools Movement Activities
18. Policy Analysis on the Research Management Guidelines
19. Analysis of the Teacher Induction Program
20. Canteen Management of Schools in Region 1
21. Wellness Programs for Dep Ed Personnel
22. Work Motivation of Teaching and Non- Teaching Employees
23. Assessment of Process Flow in the Offices of SDOs and RO
24. Assessment of Challenges and the Coping Mechanisms of School Heads in Integrated Schools
25. Handling of Administrative Cases