



Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OF ILOCOS SUR
Bantay, Ilocos Sur



June 26, 2019

DIVISION MEMORANDUM
No. 190 s. 2019

SCHEDULE OF ACTIVITIES FOR SCHOOL YEAR 2019-2020
for FILIPINO AND MTB-MLE

To: OIC-ASDS
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public/Private Elementary School Heads
Public/Private Secondary School Heads
All Others Concerned

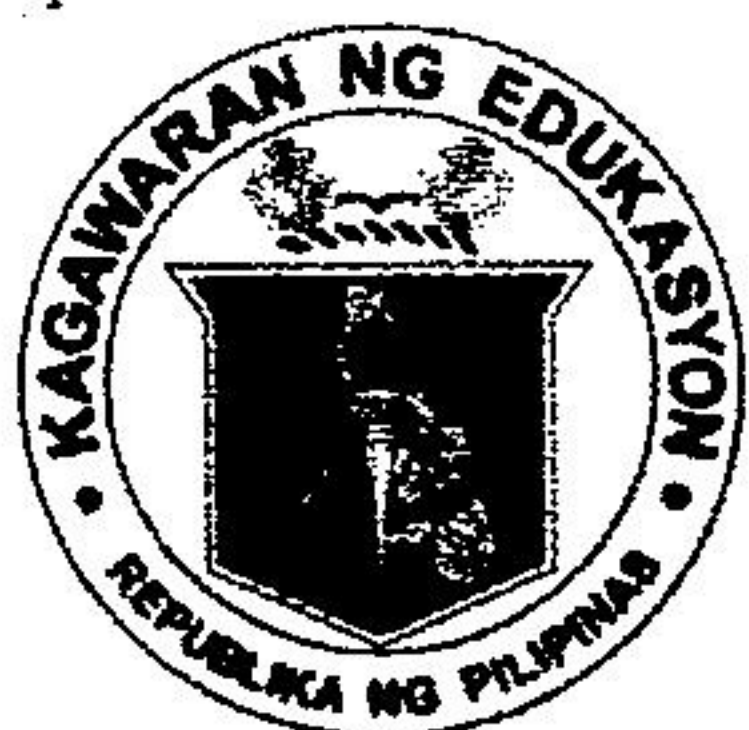
1. After the convergence of FILIPINO and MTB-MLE District Coordinators conducted last June 7, 2019 at Bayubay Elementary School, the Schools Division of Ilocos Sur through the Curriculum Implementation Division is happy to announce the schedule of activities for School Year 2019-2020:

A. Division Seminars/Trainings/Workshops

ACTIVITY	SCHEDULED DATE/ MONTH
FILIPINO	
Pandibisyong Pagsasanay sa Estratehiya sa Pagtuturo ng Filipino	July 3-5, 2019
Pampaaralang/Pandistritong Pagsasanay sa Estratehiya sa Pagtuturo ng Filipino	July 19, 2019
MTB-MLE	
Enhancement of Pedagogical Skills in Teaching Reading in the Mother Tongue and Bridging Process for Grades 1-3 Teachers	July 3-4, 2019
School/District Enhancement of Pedagogical Skills in Teaching Reading in the Mother Tongue and Bridging Process for Grades 1-3 Teachers	July 26, 2019

B. Division Initiated Programs and Contested Activities

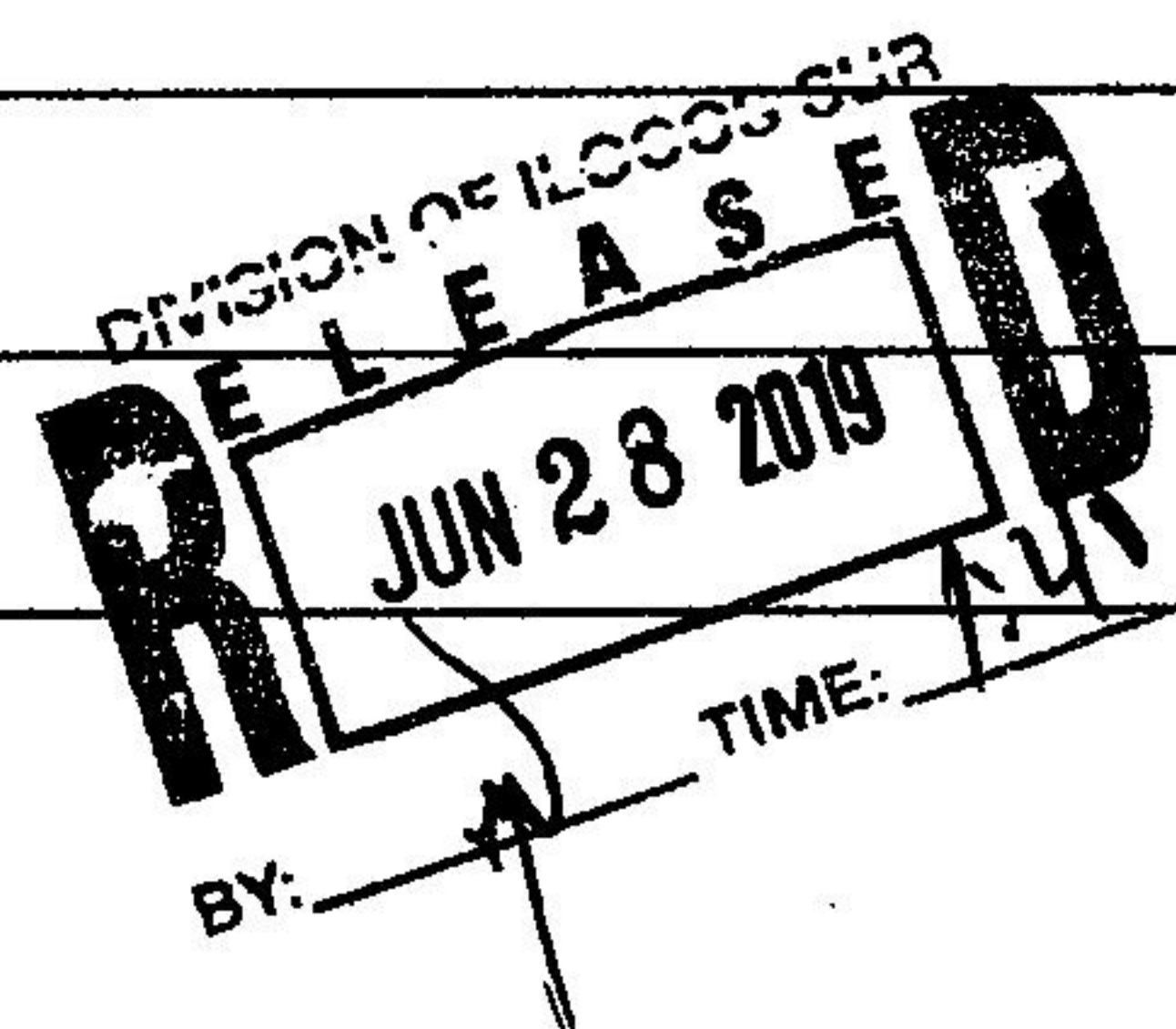
ACTIVITY	SCHEDULED DATE/ MONTH	VENUE
FILIPINO		
Launching of Happy Schools Movement	June 25, 2019	Bantay West Central School
Pampaaralan at Pandistritong Pagdiriwang ng Buwan ng Wika	August 23, 2019	
Pandibisyong Pagdiriwang ng Buwan ng Wika <i>Tema: Wikang Katutubo: Tungo sa Isang Bansang Filipino</i>	August 30, 2019	Narvacan National CHS
International Literacy Month	September 2019	
Reading Month Celebration	November 2019	
Division Festival of Talents	November 2019	
One Year, One Story Project (OYOS)	November 2019	



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ACTIVITY	SCHEDULED DATE/ MONTH	VENUE
MTB-MLE		
Launching of Happy Schools Movement	June 25, 2019	Bantay West Central School
Convergence: Mother Tongue Day (School/District Level)	September 6, 2019	
Convergence: Division Mother Tongue Day	September 20, 2019	Banayoyo Central School
MTB-MLE Teaching Aids/ Materials Showcase	September 2019	
International Literacy Month	September 2019	
Reading Month Celebration	November 2019	
One Year, One Story Project (OYOS)	November 2019	
Phil-IRI		
Phil-IRI GST	Last week of June 2019	
Oral Passage	Immediately after GST	
Submission of Pretest Result	First week of August 2019	
Reading Intervention	2 nd and 3 rd quarter	
Posttest	January-February 2020	
Submission of Posttest Result	First week of March 2020	
ORAL READING TEST		
Pretest	July 2019	
Posttest	January 2020	
DIVISION INITIATED PROGRAMS		
Sulok WiFi (Wikang Filipino) #facebook muna	Reading Time inside the classhome	
Basa PINOY - FILIPINO	Pinasigla't Isinapuso Natatangi at Organisadong Yaman	
Basa PINOY – MTB-MLE	Panagbasa Ipangpangruna Napnuan Oportunidad iYalikaka	
TEACHER'S DEVELOPMENT		
Patimpalak sa Pagsulat ng Modyul, Maikling Kuwento at Storybook sa Filipino at Mother Tongue	November 2019	
Patimpalak sa Malikhaing Pagkukuwento ng Orihinal na Katha (FILIPINO)	August 2019	
Patimpalak sa Malikhaing Pagkukuwento ng Orihinal na Katha (MTB-MLE)	September 2019	



C. Provincial SEF Funded Activities

ACTIVITY	SCHEDULED DATE/MONTH
Pagsulat ng Modyul sa Filipino (Grades 1 to 12)	November 2019





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D. HAPPY SCHOOLS MOVEMENT ADVOCACY THEMES

FILIPINO	MOTHER TONGUE
TALAS FILIPINO: Umusbong Sa Wika at Panitikan	OUR ROOTS, OUR STRENGTH
QUARTERLY THEMES: <ul style="list-style-type: none">• 1st Quarter Filipino: Wika ng Pagsulong at Pagbabago• 2nd Quarter Wikang Atin, Gamitin at Palaganapin• 3rd Quarter Filipino: Wika ng Saliksik at Paglinang Tungo sa Pambansang Pagkakakilanlan• 4th Quarter Wikang Pambansa: Taling Buklod sa Pagkakaisa	

2. The above-mentioned activities however are subject to change, revision and rescheduling.
3. A separate memorandum shall be released for the different FILIPINO and MTB-MLE activities with complete details, guidelines, rules and regulations for different contested activities and other particulars.
4. Schools are encouraged to conduct school-based FILIPINO and MTB-MLE activities. Relative to this, Accomplishment Reports shall be submitted at the SDO-CID Office (attention: **Dr. Maria Teresita R. Gapate**, EPS in-charge).
5. For information, guidance and wide dissemination of this memorandum.

GEMMA Q. TACUYCUIY, CESO V
Schools Division Superintendent

To be included in the perpetual index
under the following subject:

K TO 12 CURRICULUM: FILIPINO MTB-MLE ACTIVITIES

