



Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OF ILOCOS SUR
Bantay, Ilocos Sur



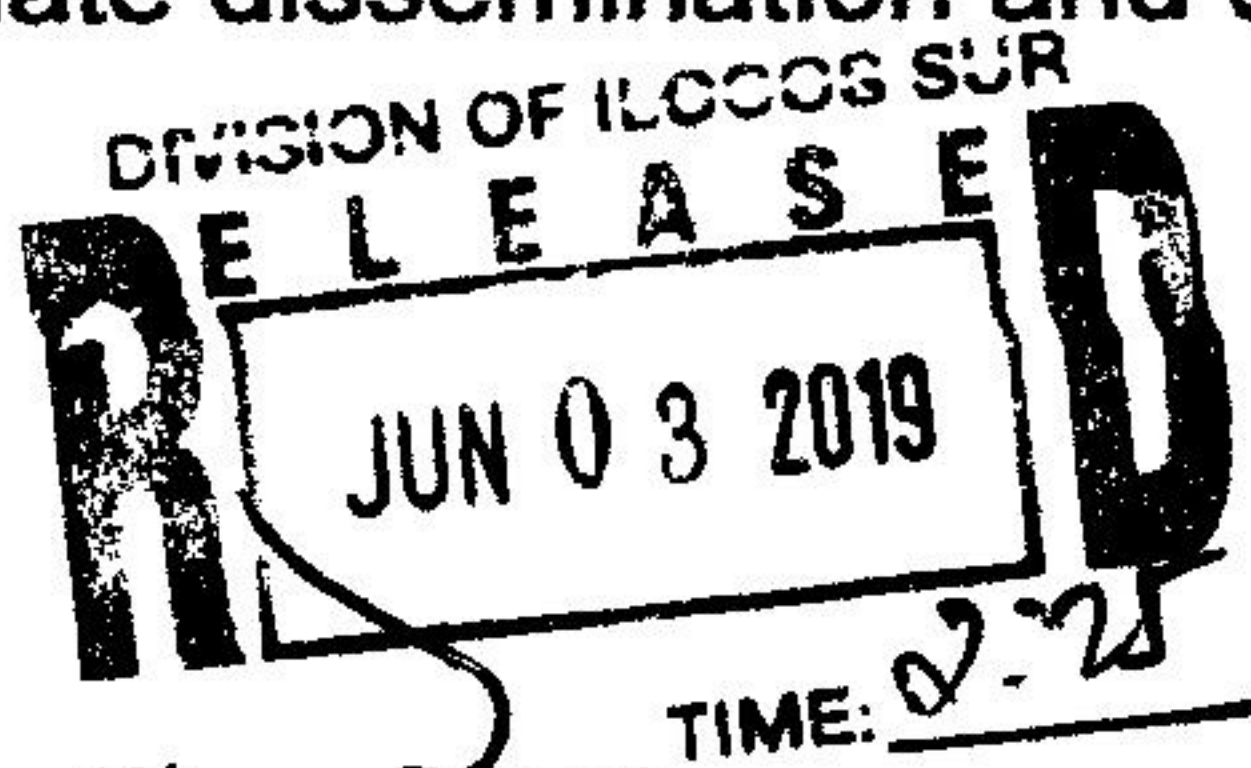
June 3, 2019

DIVISION MEMORANDUM
No. 142, s. 2019

IMPLEMENTATION OF GRADE 10 – 12 CAREER GUIDANCE PROGRAM MODULES

To: OIC – Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Secondary School Heads
Career Guidance Coordinators/Advocates
Project Development Officers I
All others concerned

1. In line with DepEd Memorandum No. 165, s. 2017 – Implementation of Grade 11 Career Program for School Year 2017 -2018, and DepEd Memorandum No. 169, s. 2018 – Implementation of the Grade 12 Career Guidance Modules, the Youth Formation Section of the Schools Governance and Operations Division reinforces the full implementation of the Grade 10 - 12 career guidance modules in all public secondary schools.
2. The Grade 11 and 12 CGP Modules were rolled out in the division during the Division Roll – Out of The Delivery of the Grade 11 And Grade 12 Career Guidance Program (CGP) Modules. The modules shall be delivered by the class adviser during the weekly Homeroom Guidance between June 2019 to March 2020. The school heads shall ensure and supervise the implementation of the modules.
3. The schools shall deliver four modules per semester for Grade 11 and 12, and two modules for first semester then one module for second semester for Grade 10 (while waiting for the final Grade 10 modules and updates from the Central Office). The designated career guidance coordinator shall assist the class advisers in the conduct of the modules.
4. The designated career guidance coordinator shall submit a consolidated accomplishment report together with the monitoring form derived from DepEd Memorandum No. 169, s. 2018 – Implementation of the Grade 12 Career Guidance Modules. Annex A enclosed in this memorandum will be the official template for the accomplishment report to be submitted per semester. There shall be one accomplishment report per school.
5. The soft copies of the reports shall be submitted to the Division Youth Formation Coordinators (YFC) for consolidation (aphroditehope.martinez@deped.gov.ph and marillac.quinsa@deped.gov.ph) on the second week of November 2019 for the first semester and on the first week of April 2020 for the second semester.
6. Immediate dissemination and strict compliance with this memorandum is desired.



GEMMA Q. TACUYCUY, CESO V
Schools Division Superintendent

To be indicated in the Perpetual Index under the following subjects:

Career Guidance Program

Youth Formation Program

DOCUMENT CODE: SDO-ILS-SGOD-YFD-QF-006

REVISION: 00

EFFECTIVITY DATE: 09-10-2018

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ANNEX A



Republic of the Philippines
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CAREER GUIDANCE PROGRAM MODULE IMPLEMENTATION
Accomplishment Report S.Y. 2019 - 2020

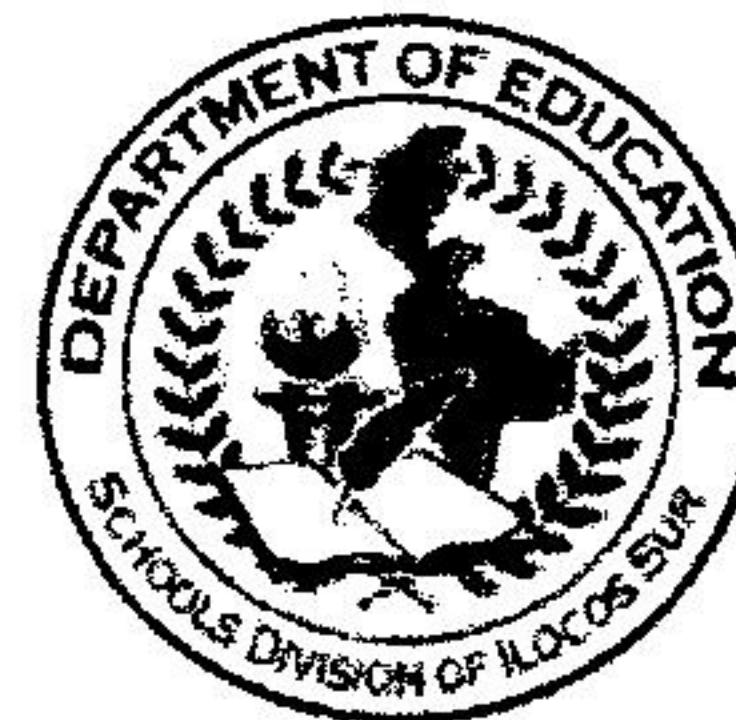
SCHOOL: _____

SEMESTER: _____

GRADE LEVEL	MODULE NO.	MODULE TITLE	DATE/S CONDUCTED	CLASS ADVISER / CGP COORDINATOR	ACTIVITIES CONDUCTED	RESULT / OUTCOME	REMARKS / OBSERVATION



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(Enclosure to DepEd Memorandum No. 169. s. 2018)

MONITORING FORM
Grade 12 Career Guidance Module

Name (optional)	
Region	
Division	
School	
Module No. ____	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA
1. The objectives of the module were clearly understood.					
2. The objectives of the module were specific, achievable and relevant.					
3. The expected results of the module were well-described.					
4. The objectives of the module delivered were all achieved at the end of the session.					

II. Learning Content

Items	SDA	D	N	A	SA
1. The learning content of the module is aligned with the objectives.					
2. The learning content of the module is suited to the needs of the learners.					
3. The learning content of the module is suited to the level of understanding of the learners.					
4. The assignment given is useful and complements the objectives of the module.					
5. The activities accommodate individual differences.					