

Republic of the Philippines DEPARTMENT OF EDUCATION Region I SCHOOLS DIVISION OF ILOCOS SUR Bantay, Ilocos Sur



January 10, 2019

DIVISION MEMORANDUM

No. 007, s. 2019

UNIFIED TEMPLATE FOR THE CONSOLIDATION OF THE ANNUAL REPORT OF PRIVATE SCHOOLS

To: OIC, Asst. Schools Division Superintendent Chiefs Education Supervisor (CID & SGOD) Education Program Supervisors Public Schools District Supervisors Private Elementary and Secondary School Heads All Others Concerned

- In connection with the memorandum received from the Regional Director re: Unified Template for the Consolidation of the Annual Report of Private Schools, please be informed that the attached template for the Annual Report shall be used starting School Year 2018-2019.
- Private Schools are advised to submit said annual report in this office on or before 12th day of April 2019.
- 3. For information and compliance.

JAN 1 0 2019

TIME: 9:10

GEMMA Q. TACUYCUY, CESO V Schools Division Superintendent

To be included in the Perpetual Index under the ff. subjects:

Private Schools Annual Accomplishment Report

//SGOD



Republic of the Philippines DEPARTMENT OF EDUCATION Region 1 City of San Fernando, La Union 2500



I - DepEd Vision & M II- Regional Strategic III- Division:	Framer	work							
III- Division:Email Address:				Office Address: Tel. No					
A. ACCESS TO ED				n)					
Number o	of Priva	te Scho	ols Off	ering:	. 8	CHOOL			
Kindergarten						2018-2			
Elementary					_			_	
Junior High S	chool			,					
Senior High Se	chool								
Data on Enrol	lment	of	SCH	OOL VE	AB 20	18-2019		_	
Private School	ls in:		MALE					_	
Kindergarten	Kindergarten				FEMALE T		OTAL	_	
Elementary								_	
Junior High Se	chool							_	
Data on Enrollment	T		SCHO	OOL YE	ND 201	0.0010			
of Private Schools in		1ST SEN	MESTE	D IE	AR ZUI				
Senior High School	BEGI	1ST SEMESTER BEGINNING ENDING			2 ND SEMESTER BEGINNING ENDING				
	M/F			TOTAL				DING	
TRACKS 1. ACADEMIC:			/ -	TOTAL	IVI / F	TOTAL	M/F	TOTAL	
• GAS									
• HUMSS									
• ABM									
• STEM		,							
• PRE-					7/				
BACCALAUREATE 2. TVL:									
• HE									
• ICT									
• AFA									
• IA									

PMS 3. SPORTS

4. ARTS AND DESIGN



Republic of the Philippines DEPARTMENT OF EDUCATION Region 1



City of San Fernando, La Union 2500

Number of Private School	SCHOOL YEAR 2018-2019				
Teachers	MALE	FEMALE	TOTAL		
Kindergarten					
Elementary					
Junior High School					
Senior High School					

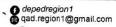
Number of Private School	SCHOOL YEAR 2018-2019				
Teachers Enrolled in:	MALE	FEMALE	TOTAL		
Masteral Program	1				
Doctoral Program					
MA Degree Holder					
Ed. D/Ph.D. Degree Holder					
LET PASSERS		1			
NONE LET PASSERS					

No. of TRAININGS/ SEMINARS/ WORKSHOP ATTENDED	DIVISION	REGIONAL	NATIONAL	INTERNATIONAL

B. QUALITY AND RELEVANCE (Policies, M & E and Researches)

ASSESSMENT RESULTS	SY 2018-2019
NATIONAL ACHIEVEMENT TEST (NAT) Grade 6 & 10	
No of Private Schools Participated in Programme for International Studies (PISA)	
No of Private Schools Selected in International Assessment 2019:	
 Southeast Asia-Primary Learning Metrics Grade 5 Assessment (SEA-PLM) February 4-8, 2019) Trends in International Mathematics and Science Study (TIMSS) March 4-8, 2019 	
No. of Private Schools Involved in Research Program and Development	
No. of Private Schools with Researches and Action Research Outputs	







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C. MANAGEMENT AND GOVERNANCE (Policies, M&E & Researches)

Number of Private Schools	SCHOOL YEAR 2018-2019					
with:	KE	ELEM	JHS	SHS		
Government Recognition		A A SA		2110		
Applying for Government Recognition		:				
Lapsed Recognition						
Government Permit						
No Government Permit		4				
New Open School/s)					
No. of closed School/s						
No. of Add'l. Grade Level						
No. of School/s with incomplete School Level						

No. of Private Schools with:	SCHOOL YEAR 2018-2019
Education Service Contracting (ESC)	
Teachers Salary Subsidy (TSS)	
Senior High School Voucher Program (SHS)	

D. BEST PRACTICES of PRIVATE SCHOOLS

In general, and attach MOVs.

F. LESSONS/REFLECTIONS LEARNED

QAD/asd



